Bringing 4-H to the Classroom – An Introduction to School Standards

Content standards establish specific expectations for the assessment of cumulative learning by the end of first grade, fourth grade, eighth grade and twelfth grade. The standards listed for this curriculum serve as a base guide and are not absolute – you may find that you add or subtract specific standards as you seek to meet the needs of your unique educational setting. In addition, as the curriculum is adapted standards for grade levels not listed here may be met. Visit the Nebraska Department of Education website to access current standard lists in each content area.

As this is a University of Nebraska-Lincoln Extension publication, the Nebraska State Educational Standards have been aligned to the materials found in this curriculum. Alignment of the Nebraska Standards is in compliance with national educational standards. If you are using this curriculum in another state, please refer to your local education department to reference your own individual state standards and see how they relate to the standards listed here.

***Clothing Level I* Activities: Aligned with Nebraska State Education Content Standards**
Nebraska State Education Content Standards are "statements focusing on academic knowledge, skills and understandings that schools should teach and students should know as a result of their schooling" (Nebraska L.E.A.R.N.S., 1999).
The content area "home base" for this curriculum is Family & Consumer Sciences.
Career Cluster Area(s): Human Services

Applies to overall curriculum

Family & Consumer Sciences:

06-12.9.1 – Analyze how knowledge and skills related to textiles and apparel affect the well-being of individuals, families and society.
Possible sub-standard linkages: 9.A, 9.B, 9.C, 9.D

06-12.10.1 – Demonstrate transferable and employability skills in family, community, and work/career settings.
10.D – Examine potential career choices to determine the education, technologies, skills and attitudes associated with each.

Reading/Writing:

4.1.2 – By the end of fourth grade, students will demonstrate the use of multiple strategies to increase their vocabulary.

4.1.3 – By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.

4.1.4 – By the end of fourth grade, students will identify the resource appropriate for a specific purpose, and use the resource to locate information.

4.1.7 – By the end of fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction and informational text.

4.4.1 – By the end of fourth grade, students will identify information gained and complete tasks through listening.

Math:

4.3.1 – By the end of fourth grade, students will estimate, measure, and solve world problems using standard units for linear measure.

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