



Growing Communities: Leadership Seeds of Success

Leadership SOS

Curriculum Area: Leadership

Life Skills: Cooperation, Nurturing Relationships

Description of Activity: Discover the importance of treating others with respect.

Time Involved: 8 - 15 minutes depending on size of group.

Supplies: Deck of playing cards, 15-40 people (works best).

Instructions: Everyone in the group receives a card - DO NOT LOOK AT IT WHEN YOU GET IT. Hold the card to your forehead so that others in the group can see. Everyone can mingle around and interact with the others. Follow these guidelines.

Individuals with Aces, Kings, Queens or Jacks should be treated with the most respect. These are the people to know. Seek them out.

Individuals with twos, threes or fours should be avoided at all costs.

Individuals whose cards are numbered from five through ten should be treated at a level according to their number. They should be spoken to but not in depth or for too long. (10 is more important than 5 or 6 etc.)

If you wish, the group may be assigned a topic to talk about, such as “our group is trying to plan a club educational field trip” or “discuss your favorite 4-H projects.”

Allow the group to mingle for about two minutes, and then have everyone guess what card they are. They can then look at their card.

Reflecting using the Experiential Learning Model

1. Share: What card did you think you had? What made you think that you had that card? Was it difficult to figure out which card you had? How did you feel during the activity? Why do you think you felt the way that you did?
2. Process: Is this activity like something that could happen in real life? If it were to happen, what could be done to prevent it from occurring again?
3. Generalize: What can you do to make sure no one feels like a three? What did you learn from this activity? Did anything surprise you about this activity?
4. Apply: How could you use this activity in other groups that you are part of? How can you help others feel part of a group? How can you make sure everyone in your group feels welcome and accepted? How might you use this information within your 4-H Council or teen leader group? How would you use this information within your 4-H club? With other groups you work with? Everyone wants to feel accepted by those they interact with, how can you use what you learned in this activity make others feel accepted?

Source: Hupfer-Reidel, P. (2000). **100 Awesome Icebreakers.** Dayton, Ohio: Lorenz Educational Press. www.millikenpub.com. Build Your Programs 20 Minutes at a Time Leadership and Reflection Activities You can Use! Presented at the National Association of 4-H Agents Conference, Phoenix, Arizona, October 27, 2010. Presenters Anita Harris, Barb Piehl, Carol Skelly and Anne Stevenson, University of Minnesota Extension.

Prepared by: 4-H Leadership work group consisting of Kim Bearnes, Heather Borck, Jackie Cervantes-Guzman, Kimberly Cook, Linda Dannehl, Jennifer Hansen, Sue Pearman, Sarah Purcell, and Amy Topp

