



4-H VOLUNTEER INFORMATION SERIES

N e b r a s k a 4 - H Y o u t h D e v e l o p m e n t

Success Markers for Traditional 4-H Clubs

Outcome Challenge

We intend to see enthusiastic young people, working in partnership with committed adults, who meet on a regular basis in safe environments to enhance their life skills through invigorating, “hands-on” learning experiences. Through these experiences, we intend to see these young people develop into capable, competent, confident, connected citizens of good character.

Expect to See 4-H Clubs which:

- Have members
- Meet regularly
- Recite the 4-H Pledge
- Are led by a volunteer leader that has successfully completed the Volunteer Profile
- Meet EPO requirements (training needed for staff & 4-H organizational leader)
- Consist of members who are enrolled in and successfully reach their goals in at least one project

Would like to See 4-H Clubs which:

- Meet throughout the year
- Choose/elect officer
- Have one club project which they do together
- Have adult role models/(parental) involvement
- Have members who perform a demonstration/public speaking
- Complete a community service activity
- Participate in a county, district or state event
- Know the Recognition Model

Would Love to See 4-H Clubs which:

- Are led by young people
- Have members who complete the “Career Portfolio”
- Have all members participating in an out-of-the county event
- Can identify life skills they are achieving
- Utilize all aspects of the Recognition Model
- Understand the purpose and structure of the 4-H Council
- Learn and use Parliamentary Procedures

Greve, V. University of Nebraska–Lincoln Extension 4-H Youth Development



Extension is a Division of the Institute of Agriculture and Natural Resources at the University of Nebraska–Lincoln cooperating with the Counties and the United States Department of Agriculture.

The 4-H Youth Development program abides with the nondiscrimination policies of the University of Nebraska–Lincoln and the United States Department of Agriculture.